



Ontario Association for the Support of Physical and Health Education Action Plan 2012-2013

The executive identified areas of advocacy. These include focus on OASPHE networking and communication with colleagues in all boards; continued representation on various provincial committees; support for the Ontario Safety Guidelines; Healthy Schools; specialists in elementary schools; on-going support of the H&PE Curriculum release; funding for the implementation of the revised curriculum; advocating for quality learning resources and professional learning for teachers.

Summary of Advocacy:

The executive determined that the following areas would continue to be a priority in terms of advocacy:

- **OASPHE Communication model:** ensuring all Health and Physical Educators in school boards have a network to share and access information and all school boards are connected to H&PE issues, advocacy efforts.
- **Curriculum Release:** advocacy for the full release of 2010 revised HPE curriculum and the release of the secondary revised HPE curriculum.
- **Quality HPE Curriculum/ DPA resources and Professional Learning grade 1 – 12:** the development and delivery of quality resources and professional learning specific to and accessible for teachers grade 1 – 12.
- **Quality Health and Physical Education Curriculum and delivery are the cornerstones of a Healthy School Community.**
- **Provincial Safety Guidelines:** on-going support for the Ophea Ontario Safety Guidelines committee.
- **Ophea Curriculum Advisory Council:** On-going representation and partnership with Ophea via representation on Ophea’s CAC to support quality curriculum development and delivery.
- **HPE Specialist Educators:** advocacy for HPE specialists in elementary schools as the foundation for student acquiring fundamental knowledge and skills.
- **HPE Additional Qualification Courses:** advocating for greater alignment between faculties of education and teacher AQ courses for HPE; minimum credit requirements for taking an HPE AQ course.
- **Succession Planning:**

Action	Activities Describe what you are going to do.	Time Line When will this activity take place?	Responsibility Lead: Who will coordinate this activity? Supporting People/Partners: Who else will be involved?	Celebrations How will we acknowledge our achievements?	Status (end of the year) What was the overall result of this activity?
OASPHE Communication model	The association will: <ul style="list-style-type: none"> • complete networking graphic to identify and record teacher/administrator colleagues in each board across province. • focus on increased on-going communication via regional representatives – scripting of messaging for support • revise and send letters to boards regarding representation and support of board via association 	Identify contact person in each board – end of October Send board letters- end of November	Regional representatives Sue McMahan/ Joanne Walsh	Completion of table of contact Report back to executive	

	<ul style="list-style-type: none"> • track information and contacts to maintain information as personal in positions change. • publish newsletter bi-annually • institute an annual conference call for all members (potentially in winter month) • organize spring meeting to reach a broad audience and engage teachers leaders • re-visit fall meeting date/ structure to re-introduce it to meeting/ communication structure • focus on Faculty of Education Pre-service students having a voice in H& PE. E.g. potentially offering a 1 year membership to a student from each faculty of education to learn about the association, share information with their peers and tap into future leaders in H&PE. 	<p>Release Newsletter Jan / June</p>	<p>Rebecca Richardson with support from exec.</p> <p>Carolyn Temertzoglou and Lindsay LaMorre with support from executive and membership involved in H&PE Education.</p>	<p>Release of both newsletters on list serve</p>	
<p>Curriculum Release and Implementation</p>	<p>The association will:</p> <ul style="list-style-type: none"> • continue advocacy efforts using a variety of channels to realize the full release of the revised HPE curriculum grade 1 – 12 and advocating for funding for teacher training for the implementation. • Continue to focus on joint efforts with Ophea: e.g. Media Editorials; meeting with political and educational representatives, People for Education, Public Health partners • provide strategies for members regarding to advocate for the full implementation of the revised HPE elementary school curriculum and release of secondary curriculum. Strategies include: <ul style="list-style-type: none"> - work with our local public health and school boards for release of curriculum - garner the voice of Student Parliament / Leadership groups - elicit support from School council chairs from school boards - provide opportunity for Faculty of education pre-service students to learn about political situation and advocacy through their connections. - advocate that the revised curriculum provides learning that lead to the long-term solution of bullying and effects of bullying e.g. lack of resiliency and Mental Health issues. 	<p>Fall 2012 and on-going throughout the year</p>	<p>The executive</p>		<p>immediately after publication</p>

	<ul style="list-style-type: none"> advocate for funding to fully implement the secondary curriculum upon release e.g. PHE Canada advocacy video 				
Quality HPE Curriculum/ DPA resources and Professional Learning grade 1 – 12:	<p>The association will:</p> <ul style="list-style-type: none"> continue working with Ophea, CIRA, Thompson Education Publishing, Human Kinetics etc to advise on the development / revision of Curriculum support resources continue to advocate for quality H&PE/ Daily Physical Activity (DPA) professional learning e.g. OASPHE Fall Meeting/Conference with Ophea/ Spring Meeting/Conference with CIRA 	on-going throughout the release and implementation process	The executive		
Quality Health and Physical Education Curriculum and delivery as the Cornerstone of a Healthy School Community	<p>The association will:</p> <ul style="list-style-type: none"> network with the Ministry of Education: Healthy Schools Branch to support the release and implementation of the revised Healthy Schools Framework. continue its partnership with the Ontario Healthy School Coalition. continue its partnership with the Ophea Healthy Schools model and awards; continue its partnership with PHE Canada’s Recognition Awards program to bolster scheduling of QDPE. 	Throughout the year	<p>Sue McMahon Lara Patterson</p> <p>Ted Temertzoglou and executive</p>		
Provincial Safety Guidelines	<p>The association will:</p> <ul style="list-style-type: none"> continue its on-going support for the Ophea Safety Guideline processes through representation from executive on working committee advocate for and provide on-going input to support the smooth transition of practice related to MOE financial support and availability to multiple stakeholders. provide support by soliciting feedback via our list serve. 	Throughout the year	Lara Paterson and Sue McMahon Nancy Schad		
Ophea Curriculum Advisory Council	<p>The association will:</p> <ul style="list-style-type: none"> continue on-going support of CAC through representation of 3 executive members on CAC Meet yearly via Ophea/ OASPHE/ CAC joint meeting 	<p>Throughout the year</p> <p>November</p>	<p>Joanne Walsh Lorna Tremonti, Darryll Hancock</p> <p>The attending executive</p>		

HPE Specialist Educators	<p>The association will:</p> <ul style="list-style-type: none"> • advocate for HPE specialists in elementary schools as the foundation for student acquiring fundamental knowledge and skills as opportunity arises e.g. 	On-going	The executive		
HPE Additional Qualification Courses:	<p>The association will:</p> <ul style="list-style-type: none"> • advocate for greater alignment between faculties of education and teacher AQ courses for HPE across the province as opportunity arises. • advocate for increased criteria for eligibility for HPE AQ courses, related to number of university credits needed as opportunity arises. • 	On-going	The executive		
Succession Planning	<p>The association will:</p> <ul style="list-style-type: none"> • continue to network with teachers provincially and in our board networks to identify future leaders and mentorship opportunities. • continue to share expertise with peers in boards and encourage future involvement with the executive council/ sub-committees 	On-going	The executive		