

OASPHE FALL GENERAL MEETING
October 11, 2007

Agenda item	Discussion	Action
1. Welcome and Introductions	Tony Pettiti Introduced of the 2007-2008 executive	
2. H&PE Curriculum Survey	<ul style="list-style-type: none"> • Nancy Schad handed out 5 documents to inform members of the process for the Curriculum Review Surveys and the key messages gathered from the curriculum survey. An executive summary and complete report for both Secondary and Elementary survey key messages. • Nancy asked that members review the key messages and to be prepared to support those key messages if and when called upon to give input into the curriculum review process e.g. the critical analysis. 	
3. Overview of Curriculum Review Process	<ul style="list-style-type: none"> • Nancy Schad introduced Myra Stephen and Debra Courville, Ministry Officers leading the HPE curriculum review • Myra and Debra bring greeting from the Ministry and clearly state that the Ministry is in support of their presence here today to network with Oasphe and Ophea as our collective voices are important to inform the Curriculum Review of HPE. • Their combined roles are to lead the curriculum review. Myra is specifically responsible for the 1 to 8 review and Deb is responsible for the 9 to 12 review; however, they do believe that it must be a seamless process and therefore will be working closely together. • Their combined role is to develop policy in the curriculum; oversee the revisions to the curriculum documents; consult with all subject/division associations; faculties of Education; and other education stakeholders and NGOs and coordinate initiatives to assist teachers in the implementation of the revised curriculum and assessment policies. • The purpose of the review is a “staged process” that will build on the curriculum presently in place to ensure that the curriculum is current and remains relevant to students in the future 10 years ahead. 	For specific details regarding the process, see attached handouts.

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	<ul style="list-style-type: none"> • It will identify targeted areas that need support and ensure ongoing high quality education and continuous improvement in student achievement <p>What remains the same:</p> <ul style="list-style-type: none"> • High standards for all students • The framework of a grade by grade overall and specific curriculum expectations • Destination – related secondary school course types. • Criterion referenced assessment based on four levels of achievement as described in the achievement chart • Standardized provincial report cards • Diploma requirements. <p>Achievement Charts;</p> <ul style="list-style-type: none"> • Are currently in draft form until each subject/discipline is reviewed as part of the ongoing cycle of the curriculum review; when the new documents are finalized the achievement charts will be finalized in the documents. • Review will be completed in an integrated fashion. There will be a parallel revision process with both the French and English language curriculum policy documents. • All stakeholders will have input at different stages of the review in different ways over the course of the first year of the analysis: The technical analysis – 5 days; regional focus groups; stakeholder input The writing revisions will be completed in summer of 2008. • Feedback and Consultations will occur in November/December 2008 • Mandatory Implementation grade 1 to 8 for Fall of 2010 & Grade 9 to 12 for Fall of 2011 • The third year at secondary level is necessary to give time to consultation with colleges and universities and to stage the process so it is manageable for boards. 	

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	<p>Factors that must be considered in the review to ensure success for all students:</p> <ul style="list-style-type: none"> • Aboriginal perspectives • Character Education • Anti-discrimination issue • Students with Special Education Needs • Literacy and Numeracy • English Language Learners (ELL) • Information and Communication Technologies • Environmental Education <p>• The review process also included benchmarking of the Ontario curriculum against other provinces and international jurisdictions; a review of recent curriculum reviews; Consultation with a variety of stakeholders.</p>	
4. Fitness Assessment – Key messages	<ul style="list-style-type: none"> • A presentation was given by Carolyn Temertzoglou, OISE; Joanne Walsh, HDSB; Ted Temertzoglou, TDSB; and Lindsey LaMorre, TCDSB, on the final Fitness Assessment key messages from Oasphe/ Ophea that are published. • Fitness messages and accompanying research will be posted on the Oasphe website. • Ted Temertzoglou presented a secondary model and Lindsey presented an elementary model of how to use Fitness Assessment tools to help students assess performance and set goals. 	
5. OASPHE Award	<ul style="list-style-type: none"> • Deb Courville was presented the Victor Angelosante Award in recognition of leadership of OASPHE as president in 2006-2007. • Carolyn Temertzoglou honoured the memory of Dr. Andy Anderson with a tribute and reflection. 	
6. Reports/ Up-dates	<p>Treasurers Report:</p> <ul style="list-style-type: none"> • The treasury report was delivered and Nancy Popovich made an appeal to pay memberships and actively pursue increasing our membership. <p>Ophea: See attachment</p> <p>CAC:</p> <ul style="list-style-type: none"> • Joanne Walsh presented the final Fitness Key messages and the future 	

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	<p>direction of the Committee/ Next Steps.</p> <ul style="list-style-type: none"> • The committee also looked at what the focus for advocacy should be for the coming year for CAC based on an environmental scan completed last year. • Healthy Schools Recognition program will continue this year but there has not been any more news released for funding for the current year. • The School Health Environment Strategy: was piloted in the spring in 19 schools and reviewed. The goal is to have this survey completed by 32 school boards and 550 schools. Boards will be approached to participate. The underlying focus is to encourage developing school health goals and to foster relationships with public health. <p>EDU/OTF: See attachment</p>	
7. Safety Report	<ul style="list-style-type: none"> • Nancy Schad distributed a draft Concussion Information handout that will be included in the Introduction of all of the 6 modules and the remainder will be in Appendix for teacher/coach reference. Ophea is looking for feedback on the page from Safety contacts in boards and Oasphe members. It is imperative that there is a greater focus on concussions as it is becoming more evident that the effects of Concussions are far reaching. 	Feedback can be sent to Nancy through Ophea at nancy@ophea.org
Winter Conference	<ul style="list-style-type: none"> • Dates: January 31, Feb 1, 2 in Toronto. • The committee is currently working on a partnership with U of T. 	
8 ImPACT Presentation	<ul style="list-style-type: none"> • A presentation entitled: Concussion Management and Neurocognitive Testing (Impact) was presented by Doug Stacey, Fowler Kennedy Sport Medicine Clinic. • Information can be found by searching Google: Prague Guidelines 2004 Clinical Journal of Sports medicine, 2005 • Information about this program can be found at www.impacttest.ca or through John Chehade at John.chehade@impacttest.ca • Parents for their children can access the test individually. Once the test is taken, parents will get an e-mail indicating where they should take the child for follow up care. 	
9. Share the Wealth	<p>TDSB: Great resource handbook: “Assessment ad Evaluation in Elementary Health and</p>	

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	<p>Physical Education” produced by TDSB. . It is tied to the Ministry documents and it is focused on key learnings. Check it out at curriculumdocs@tdsb.on.ca</p> <p>Russ Minis - DPA: “Crazy Clothespin” game. Put a letter, number, exercise and/or food group on a card and attach it to a clothespin and to the student’s shirts and then students chase each other, get into groups (e.g. food groups and do the activity on the card and the number of repetitions on the other card.</p> <p>Family fitness night: the school had a family fitness night that included students and their families engaged in fitness using the Canadian Fitness Charts. Approx. 30 stations were set up.</p> <p>TCDSB: Colleen Reel – Our Lady of Fatima: - Highly recommends “Raise the Bar” presentation by Steve Friesen to support elementary and secondary schools develop intramural programs to increase student active participation in schools - an excellent resource: FitDeck.com; it is a set of 52 cards with activities on the back of each card. There are 3 levels – Junior; intermediate and Superman. \$18.95. /deck and \$24.95 for card deck and DVD. - Great volleyball resource for 12 to 15 year olds: Atomic Volleyball www.volleyballcanada.ca</p> <p>Conference: Raise the Bar with Steve Friesen</p> <p>PDSB: Has a DPA idea of the week that goes out electronically to key teachers and they copy it for their school and collate it through the year. They also have a DPA resource book that was updated in the spring of 07-07 and includes: faith base accommodations; assessment strategies; a resource summary; suppliers of equipment; success stories; different strategies for delivering DPA; special education modifications Contact for PDSB is maryann.fratia@peelsb.com or www.peelschools.org</p> <p>OPHEA: FAB 50 - \$35.00 for all DPA Cards from last year’s package. Great resource for extra sets for new teachers. They can be ordered from Ophea.</p>	

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	<p>OISE: Carolyn Temertzoglou – all student teachers must complete a 5-week internship during the month of May. If you would like to have a student with your board to work on a HPE initiative please contact Carolyn Temertzoglou at ctemertzoglou@oise.utoronto.ca</p>	