

OASPHE EXECUTIVE MEETING MINUTES

June 14, 2007

Civic Centre

Attendance: Carolyn Temertzoglou OISE; Nancy Schad Ophea; Joanne Walsh, HDSB; Derek Graham HWSB; Kim Potter, PDSB; Jen Powles, CIS; Tony Petitti, TCDSB; Diahne Graham, KPDSB; Debra Courville, HDSB; Sue McMahon, LDCSB; Lara Patterson, Nancy Popovich, HPEDSB; Jenn Cowie-Bonne, Ophea;

Conference Call: Deb Lawlor, OCCDSB

Regrets: Kathy Doherty-Masters, WCDSB; Ron Lopez, DSBN; Richard Ward, Ophea. George Kourtis, TDSB.

Absent: Carla Robbins, TDSB, Bob Thomas OCCDSB

ITEM	DISCUSSION	FURTHER ACTIONS
<p>1. Executive Positions</p>	<ul style="list-style-type: none"> - It would be helpful for letters to be written to the Superintendents of the Executive members who must leave the classroom to attend meetings detailing the importance of their contributions to the association and asking for their continued support however possible, e.g. covering absences with supply teachers, mileage - In September the 'Members at Large' should be increased to include reps from the northern part of the province i.e., Sudbury, Thunderbay as a rep. from the French Boards 	<ul style="list-style-type: none"> - Deb will write letters of support to the superintendents of all executive members in this position and mail them for September
<p>2. Oasphe Dates 2007-2008</p>	<ul style="list-style-type: none"> - Monday September 17th 2007 - Tuesday October 2nd, 2007 - Thursday October 11th 2007 – Fall general Meeting - Thursday November 15th, 2007 – Conference Call - Thursday November 29th, 2007 – Joint Meeting CAC/Ophea/ Oasphe - Thursday January 10th, 2008 – Winter Conference Planning Meeting - January 31st, February 1st – 2nd, 2008 – Winter Conference - Tuesday April 8th, 2008 – Spring Meeting Preparation - Monday May 5th, 2008 – Spring Meeting - Thursday June 12th, 2008 – Year End Meeting 	<ul style="list-style-type: none"> - Jennifer Cowie-Bonne will communicate dates to Ophea - TDSB/TDCSB is responsible for the organization of the Winter Conference - DSBN/Hamilton is responsible for the organization of the Spring Meeting

<p>3. Curriculum Survey Elementary Report</p>	<p>Nancy presented the Draft format of the Elementary Review Summary Report – English. She is seeking feed back on the structure and content of the report before it is revised to a polished copy for publication:</p> <p>Suggestions:</p> <ul style="list-style-type: none"> - A key message/ covering letter/ preamble will accompany the report to explain the genesis and purpose of the report - Use a formal report structure - Include an introduction embedded at the beginning of the report rather than the cover letter in case they do not go hand in hand with the delivery of the report - Add a section of the report titled recommendations; these recommendations are based on the feedback in the Report and would be delivered as key messages that the association needs to communicate e.g. teachers are struggling with the time constraints in delivery of the curriculum, there needs to be more emphasis on cooperative games, game/sport strategies that follow the TGFU model. - Move the Overall Curriculum section to the beginning of the report. <p>Ideas for distribution of key messages</p> <ul style="list-style-type: none"> - an insert in the delegate bag; part of the game sheet to answer e.g. list 5 key messages; invite to a wine and cheese; an announcement at the dinner saying that this is the year of curriculum review and please note key messages etc. <p>Research that is needed to support messages:</p> <ul style="list-style-type: none"> - background research on fundamental movement skills scope and sequence and TGFU, de-emphasizing competition and sport models to helping students lead Healthy Active Lives. 	<ul style="list-style-type: none"> - Nancy will use the suggestions to revise the report and will circulate the new draft to the executive members. - Ophea will support the report with completing the required research. - The lead on the Curriculum Renewal at both levels in currently being hired and the official start date for the successful candidates coincides with back to school date September 4th
<p>4. Constitutional Changes/ Oasphe directions</p>	<ul style="list-style-type: none"> - Section 7.1 Awards: The teacher Advocacy Award is an OASPHE plaque and a financial award up to a maximum of \$350.00 to attend the next annual Ophea conference or the next Oasphe Winter Conference. Candidates are required to submit receipts for reimbursement of conference fees. - Section 4.9. Add a section regarding voting on all constitutional changes. In order for constitutional changes to be made there must be a minimum of 10 members present at the meeting. Changes will be passed 	<ul style="list-style-type: none"> - Payment to the Teacher recipient of the Advocacy Award is retroactive for this year: Carolyn Temertzoglou will be funded up to \$350.00 to attend a conference during the 2007 – 2008 year.

	<p>either by consensus or by a simple majority (51%)</p> <ul style="list-style-type: none"> - Section 6.2 Funding for Conferences - Change bullet 3 to read: The Winter Conference Chair will receive an honorarium (\$50.00) and delete “thank you dinner for the committee. - Add Section 6.3 to read: an honorarium will be given to the Spring Meeting Chair. - Change the title of the Oasphe Winter Conference Report to Oasphe winter Conference Guidelines and include a budget section, which includes a budget for a thank you dinner for the conference committee with a suggested maximum. - Revisions to Section 8 – OASPHE Directions and Winter Conference Guidelines will be tabled to the September Meeting. <p>OASPHE/Ophea: Continued relationship:</p> <ul style="list-style-type: none"> - What role does each member play in their multiple roles e.g. a member who sits on Oasphe and CAC at the same time? - Is it feasible for the same people to separate their roles and direction for each committee responsibility? - How does people represent themselves in each situation and ensure that each person represents the mandate of their association. - There needs to be clarity in terms of the roles that each individual plays within the variety of committees e.g. CAC/Ophea/Oasphe. - This table is to connect organization-to-organization, Ophea to Oasphe and Oasphe to Ophea. CAC would seek support from Oasphe. 	<ul style="list-style-type: none"> - Diahne Graham will receive a \$50.00 honorarium as chair of the Spring Meeting - The Winter Conference committee should have received a dinner gift certificate as a thank you for their work, which should be included in the conference budget expenses. - The executive needs to be brought together to work through a process to redefine its direction and focus in terms of advocacy and future directions. The September 17th meeting will be set aside for this purpose. Deb will seek out a potential facilitator i.e., Susan Orchard for this session.
<p>5. Meeting Reports/updates</p>	<p>Fitness Assessments Next Steps: (see attached report)</p> <ul style="list-style-type: none"> - The Fitness Assessment Report was revised to reflect the feedback from the Spring Meeting. This included reorganizing the order of the messages and adding a broader range of examples to the key messages - Next Steps: - The Committee has been accepted to present a workshop at Ophea. Its audience will be for Elementary and Secondary and will focus on delivering key messages, reviewing the research and providing time for delegates to share best practice. - The committee must also work to create a preamble to the report. - In addition, the Ophea Master Trainer Circuit Training workshop will be revised to be called “Fun with Fitness” and will embed the key 	<ul style="list-style-type: none"> - Carolyn will present the key messages for discussion at the next CAC meeting in June

messages in that workshop. .

- The committee will then complete the final draft for publication.
- The committee needs direction on the timelines for posting on the Oasphe Website.

EDU Subject Association Meeting:

- ISBN numbers are changing for books from 10 to 13 digits
- Elementary reports were discussed and in 2008 Recommendations will be made to the Ministry to have an outside researcher look at the format and how long it takes teachers to do and therefore effects time with students, lessons and PD.

OTF (see attached report)

It was an interactive forum with 3 areas:

1. Ee-learning which required a walk through of the document. A list of e-learning courses currently available was distributed along with courses currently being developed. e-learning is divided into two parts- Courses available on line and a resource Bank with materials for teachers and students.
2. Knowledge Ontario Presentation – a brochure that is a province wide collaboration of libraries, culture heritage organizations and education institutions. It connects Ontarians with digital content to support information and learning needs.
3. Anti bullying program by OTF. See attached report

OTF Teacher Summit (see attached report)

- This is a move to have teachers reflect and consider their own professional learning needs since this will have the greatest effect on students.
- Subject associations would not be involved in the next step of the process, which is a concern to the subject association leaders.
- It is positive to see that OSSTF is coming on board as a leader in differentiated instruction

EDU/ Fac. Ed. Meeting (see attached report)

- **Keynote address** was focused on connecting research to policy.

There is a concern that subject associations have not been involved in the process. The ministry needs to be contacted addressing this concern. Both Ophea and Oasphe need to address this directly with the Ministry Contact, Ron St. Lewis.

- There is also an upcoming conference, which focuses on research relating to priority themes, and how to effectively and appropriately connect research to improved practice and strengthening the involvement of teachers applying and contributing to research.
- There is now a link on the Ministry website “research in education”
- There was also discussion about the characteristics of a “researched engaged school”

Other sessions included

- a workshop on Mental Health that included the dissemination of a document entitled: “A Shared Responsibility: Ontario’s Policy Framework for Child and Youth Mental Health”
- Web cast Series: workshops to enrich teacher professional learning.
- Character Education: emphasizes embedding it in the curriculum. The document entitled, “Finding Common Ground”
- There is also more information about the Character Development Symposium Highlights and a Webcast at www.curriculum.org

Healthy Schools Working Table (see attached report)

- The report outlines the 5 meeting priorities:
Secondary Student Engagement; DPA implementation Study; Healthy Schools Challenge; Healthy Schools Recognition Program – next steps; next steps in the overall healthy schools strategy
- There is also an excellent e-learning module for DPA at www.eworkshop.on.ca/dpa
- People for Education has published an Annual Report entitled, Healthy Schools with key messages that promote some positive messages

Safe and Healthy Schools (see attached report)

- The safe and healthy schools symposium will be going ahead and Tony Petitti presented the Preliminary Proposal which includes The objectives, the background and the concept, budget, funding and planning. There are 3 funding models outlined in the report- The group will be going forward with Model 1.
- The principal training is key to this initiative but the ministry has not made a commitment to this aspect of the delivery.

6. Other Updates

Ophea: See attached report.

- In addition, 30 boards have bought into the DPA subscription and therefore Ophea will continue to support DPA.
- Ophea is looking into opportunities to provide the same resources and supports to the French Language schools.
- There are new brochures for Living School entitled, “You should See What Kids Pick Up at a Living School”
- Nomination forms for the Ophea awards were also distributed. Please consider nominating worthy candidates from your boards.

CAC:

- The CAC has determined 4 areas of focus:
- Literacy, Numeracy, Pathways/ Student Success and Character Development.
- Teacher Training
- Secondary Focus: DPA, Healthy Schools, Intramurals, healthy eating, infusing a great focus on fundamental movement skills and TGfU
- A and E

Safety:

- The size of the high jump mats for elementary has been revised and can be found in the activity page.
- Ophea has recently upgraded the Safety Service Package feature-FAQs. It now provides quicker and easier access to the collection of information
- The final draft of Dragon Boat Racing and Dragon Boating has now been released. They have been e-mailed to board contacts and posted in the Updates/New Pages section.

Finances:

- A financial report was distributed. The current balance is \$10,000. After paying for upcoming expenses for honorariums and for writing the curriculum review report. Once these expenses are paid out and the grant from OSSTF is credited the account should remain at approximately \$10,000 for the September start.

7. New Business	- Next Meeting Monday September 17 th , 2007	
Reports sent with minutes	OTF OTF Teacher Summit Faculty of Education Healthy Schools Working Table Safe and Healthy Schools Ophea Updates Safety	