



Ontario Association for the Support of Physical and Health Educators Action Plan 2015-2016

The Executive identified the following committees and resources to continue to advocate for Quality Physical Education and Health as we implement the Ontario Curriculum, Grades 1-12, (Revised Edition 2015).

OASPHE Committee Opportunities:

COMMUNICATION AND MARKETING (Rebecca Richardson, Joel Brough)

- ensuring all Health and Physical Educators in school boards have a network to share and access information
- connecting the need for a Quality Health and Physical Education Curriculum and delivery as the cornerstones of a Healthy School Community.

Action	Activities What needs to be done?	Time Line When will this activity take place?	Responsibility Lead: Who will coordinate this activity? Supporting People/Partners: Who else will be involved?	Status (end of the year) What was the overall result of this activity?
Communication	The association will: <ul style="list-style-type: none"> • focus on increased on-going communication via regional representatives – revised scripting of messaging for support and membership (Joel Brough) • revise and send letters to boards regarding representation and support of board via association • publish informational newsletter after each meeting to highlight key/important issues from the meeting • continue to focus on reaching a broader audience and engaging teachers leaders via spring meeting • provide support by soliciting feedback via our list serve. 	Identify contact person in each board (end of October) Send board letters (end of November) Send to members within a week of the meeting	Regional representatives Lara Paterson Rebecca / Dave et al	All done except:
Marketing/Promotion	<ul style="list-style-type: none"> • OASPHE to create a Twitter account and explore social media • Look at expanding this and using this method of social media to communicate with membership more in 2015-2016. • Develop a booth/promotional package to have as a display for local conferences. To include banner, promo material and poster board. 	Twitter account was created. Presently	Rebecca currently provides the input. OASPHE Marketing/Promotion Table Sub-committee.	All done except:

NETWORKING OPPORTUNITIES AND SUPPORT RESOURCES (Dave Inglis, Lorna Tremonti, Julie Anderson, Karen Podlastis Brown, Carol Scaini)

- advocating for quality learning resources and professional learning for teachers.
- identify and provide resources to support the implementation of the 2015 revised HPE curriculum at both the elementary and secondary levels
- on-going partnership with Ophea via representation on Ophea’s CAC to support quality curriculum development and delivery
- Quality HPE Curriculum/ DPA resources and Professional Learning grades 1 – 12: the development and delivery of quality resources

Action	Activities What needs to be done?	Time Line When will this activity take place?	Responsibility Lead: Who will coordinate this activity? Supporting People/Partners: Who else will be involved?	Status (end of the year) What was the overall result of this activity?
Curriculum Implementation	<p>The association will:</p> <ul style="list-style-type: none"> • continue advocacy efforts using a variety of opportunities to provide professional learning opportunities to support with the implementation of the revised HPE curriculum grade 1 – 12 • continue to create, seek and endorse focus on joint efforts with CIRA, Ophea, OCT and community partners to create resources and opportunities to support the implementation of the curriculum; • provide strategies for programming (e.g., timetabling, teaching strategies and lesson design, effective use of facilities) to support effective implementation and delivery – Focus Courses, DPA, cross curricular and integrated learning. • highlight and promote that the revised curriculum (i.e., Vision and Goals, Fundamental Principles) provides learning that is linked to Achieving Excellence, Foundations for a Healthy School, and leads to the long-term solution of Accepting Schools Act and effects of accepting schools e.g. lack of resiliency and Mental Health issues. (PPM 128) • creation of a members only section on website to place key resources and plans to support curriculum implementation 	<p>On-going throughout the year</p> <p>Look at supporting members through sharing of Board plans.</p> <p>Ongoing</p>	<p>The executive</p> <p>Timetable Sub-committee (Sue McMahon, Dave Inglis Joanne Walsh, Ted Temertzoglou)</p> <p>Rebecca / Dave</p>	All done except:
Resources	<p>The association will:</p> <ul style="list-style-type: none"> • continue working with existing vendors, Ophea, CIRA, Thompson Education Publishing, Human Kinetics, and explore additional vendor that will appropriately support curriculum implementation • revision of Key Fitness messages in partnership with Ophea to create a “Physical Literacy Assessment Position Paper” ; (may be used as criteria by boards/schools to reference before embracing any single product /group’s proposal for using assessment tools to support physical literacy assessment) 	<p>Release Date – Oct ‘16</p>	<p>Lara Paterson, Joanne Walsh, Chris Markham with support from the Executive.</p> <p>Joe Barrett, PHE Canada Rep,</p>	All done except:

	<ul style="list-style-type: none">Continue work with PHE Canada to utilize the QDPE/RAP award as a reflective tool for their current programs and to assist with setting long term goals.		Lara Paterson and Carol Scaini	
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SPRING CONFERENCE (Barb O'Connor, Nicki Keenlside, Rebecca McDonald, Aviva Rosenberg, Deb Lawlor, Tanya Woods)

Professional Learning Opportunities specific to and accessible for teachers grade 1 – 12.

- on-going partnership with CIRA via representation on OASPHE to support quality curriculum development and delivery.

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	<ul style="list-style-type: none"> • Pre-booking with Geneva Park – determine registration requirements/numbers • Organize site, liquor license, hospitality night (Apple Athletic – Rick Ramsay, Nevco – Paul L?) • Identify key topics / issues to create the agenda for the 1 day conference • Arrange for keynote (if necessary), presenters and respective notes of appreciation / thanks • Set agenda for conference and Annual General Meeting 	Contract signed in September of preceding year	Rebecca / Dave to co-ordinate with Anna Bishop (CIRA)	All done except:

Ongoing Advocacy in Physical Education and Health: (Carolyn Temertzoglou,

- connecting the need for a Quality Health and Physical Education Curriculum and delivery as the cornerstones of a Healthy School Community.
- continued representation on various provincial committees (i.e., OHSC, Ophea, OTF, Safety Guidelines);
- HPE specialists in elementary schools as the foundation for student acquiring fundamental knowledge and skills.;
- on-going support of the H&PE Curriculum implementation; funding for the implementation of the revised curriculum;
- greater alignment of programming between faculties of education; increased time for HPE instruction in Pre-Service programs; minimum credit requirements for taking an HPE AQ course.

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Ongoing Advocacy	Healthy Schools Framework	The association will: <ul style="list-style-type: none"> • continue to network with the Ministry of Education: Learning Environment Branch to support the implementation of the revised Foundations for a Healthy Schools Framework. 	Throughout the year	Executive	Next Steps:
	Committees	The association will: <ul style="list-style-type: none"> • continue on-going support for the Ophea Safety Guideline processes through representation from executive on working committee • continue partnership with the Ontario Healthy School Coalition. • continue partnership with the Ophea Healthy Schools model and awards; • continue partnership with PHE Canada’s Recognition Awards program to bolster scheduling of QDPE. • continue to advocate for and provide on-going input to support the smooth transition of practice related to MOE financial support and availability to multiple stakeholders. • continue on-going support of CAC through representation of 3 executive members on CAC 	Throughout the year Meet yearly via Ophea/OASPHE/ CAC joint meeting	Lara Paterson and Sue McMahon, Nancy Schad, Joanne Walsh Karin Podlatis-Brown, Lorna Tremonti, Darryll Hancock Rebecca Richardson	Next Steps:

	HPE Specialist Educators	<p>The association will:</p> <ul style="list-style-type: none"> • advocate for HPE specialists in elementary schools as the foundation for student acquiring fundamental knowledge and skills as opportunity arises e.g. • create a provincial association advocacy statement related to this issue 	On-going as opportunity arises.	The executive	Next Steps:
	HPE - AQ Courses:	<p>The association will:</p> <ul style="list-style-type: none"> • advocate for greater alignment between faculties of education and teacher AQ courses for HPE across the province • advocate for increased criteria for eligibility for HPE AQ courses, related to number of university credits needed • Advocate for increased time for HPE instruction in Pre-Service programs; in partnership with CIRA, and Ontario Coaching Association (FMS). • create a provincial association advocacy statement related to this issue • respect the need for qualifications for HPE when bringing in and assigning OT's 	<p>On-going as opportunity arises.</p> <p>OASPHE presentation to OCT on revised AQ Course outlines for Intermediate, Senior and Honours Specialist HPE (Sept 2015)</p>	The executive	Next Steps: