

# Formulating Good Inquiry Questions

**Provocation – Info graphics, texts, quotes related to HPE concepts**

**Creating Thinking Inquiry Questions: using the criteria for a good inquiry question, craft your own inquiry questions that focus on HPE specific concepts (i.e., mental health, healthy eating, physical activity, well - being)**


**Peer Assessment: Select one of your questions and exchange it with a partner for feedback. Feedback should be tied to the criteria. Peer feedback can be listed below.**

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**Self-Assessment: Reflect on the feedback you received and revise your question as appropriate. What helped you form good questions? What do you need to pay attention to in order to generate better questions?**

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# Formulating Good Inquiry Questions

**Provocation – using the Healthy Active Living info graphic**

**Creating Thinking Inquiry Questions: using the criteria for a good inquiry question, craft different inquiry questions that focus on the Healthy Active Living info graphic**

<b>OBSERVE</b>	<b>INFER</b>	<b>WONDER</b>

**What is one question from this activity that you might have for yourself/school/board around the HPE curriculum moving forward?**

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