

OASPHE Executive Meeting Minutes
 October 8, 2009
 TDSB West Office

Participants: Lara Paterson, OCT Limestone; Nancy Schad, OCT Ophea; Lindsay LaMorre OCT TCDSB; George Kourtis OCT, TDSB; Andrea Skirrow OCT, PDSB; Darryl Hancock OCT, PVNCCDSB. Karen Trotter, OCT, CSDECSO; Lorna Tremonte ONT, KPDSB; Carolyn Temertzoglou OCT, OISE; Kathy Doherty-Masters, WCDSB;

Agenda Item	Discussion	Action
Review of Minutes/ Action Items:	Letters to Directors of Boards are in the process of being updated	Lara will finalize the Directors' Letters and send them to the executive for vetting before sending them out
Administrative Items	<p>Executive Contact List</p> <p>Constitution has been reviewed and updated</p> <p>The 2009-2010 Brochure was vetted once again in preparation for the winter conference.</p> <p>Confirmation of Meeting Dates: Oct 16th, 2009 Fall General Meeting – Nattawasaga Inn Nov.12, 2009 : Conference Call Nov.26, 2009 : TDSB CAC/Ophea/ OASPHE Joint meeting Jan. 28-30, 2010 Winter Conference – Ottawa DSB Jan. 14, 2010: TDSB West Office March 31, 2010: TDSB West Office May 3, 2010: Spring General Meeting - Peel DSB June 10, 2010: TDSB West Office</p>	<p>The executive contact list has been updated and it will be posted on the website - Ian</p> <p>The constitution will be posted on the website - Ian</p> <p>Lara will complete the changes and prepare the brochure for the Fall General Meeting</p>

	<p>Response to the Ministry re: Supporting Learning and Teaching in Ontario’s Elementary Schools:</p> <ul style="list-style-type: none"> • “ This province-wide consultation is being conducted by the Working Group on the Elementary Curriculum to gather your perspectives and insights on Ontario’s curriculum for grades 1-8 and about learning and teaching in Ontario’s elementary schools during the month of October 2009.” • The working group was appointed by the Minister of Education, in consultation with the Curriculum Council, to examine the elementary curriculum in general and to respond in particular to concerns that the curriculum is “overcrowded”. • The findings of the working group will provide a foundation for the Curriculum Council as it develops recommendations regarding the curriculum for the Minister of Education. • These recommendations will inform the development of the elementary component of a new ministry document outlining policies and programs for Ontario schools, from Kindergarten to Grade 12. • The ministry working group is gathering information from three distinct groups: Parents and community; educators; students. • The discussion paper identifies key priorities for student learning. Many of these priorities can be addressed through the Health and Physical Education curriculum. • It is important for Health and Physical Educators to respond by completing the questionnaire. • The executive discussed preparing a brief to send to the list serve regarding points to emphasize to link the priorities with the curriculum. Once the deadline date for responses is determined, the executive will attempt to complete this task. 	<p>Lara will find out when this is due. A small working group will be formed to develop an OASPHE response.</p>
<p>Winter Conference Planning</p>	<p>Date: January 28th – 30th, 2010 Location: Ottawa</p> <ul style="list-style-type: none"> • Accommodation and Conference location: Holiday Inn and a High School proximal to the hotel. • Hospitality is confirmed for Thursday night • Friday Night Social – Dinner and Hull Casino • Potential Theme: Leading the Learning in the 21st century in HPE • Potential Cost: \$500 approx for full delegates / \$150.00 for day delegate • Confirmed Presenters: 	

	<p>Neurosurgeon form CHEO – concussions OCDSB: Principal on changing role of leaders OCDSB: Consultant on A and E for learning OCDSB: Consultant – Smart Board and HE</p> <ul style="list-style-type: none"> • Potential Presentations still to be confirmed: <ul style="list-style-type: none"> - Aboriginal Diversity/ Aboriginal games - Paralympics Athletes - Nordic Walking - Ministry of Education – update on New curriculum and secondary revisions in progress. - Focus and provincial philosophy re: single sport courses. Some direction is needed with healthy living expectations – focus toward living skills and the revised curriculum. Perhaps the session can be phrased similar to the Fitness Assessment sessions run in the past. <p>The Flyer will be prepared for the Fall General Meeting</p>	
<p>Fall Conference Planning</p>	<p>Morning Session: Timing of the Event: 8:30 – 8:50: Welcome and day registration: Andrea, Lindsay</p> <p>9:30- 10:30 Panel Discussion – Public Health, Healthy Schools and OASPHE</p> <p>10:30 – 10:45: Fitness Break</p> <p>10:45- 11:45 Q & A Panel.</p> <p>12:00 - 12:45pm: Lunch</p> <p>12:45 - 1:00: Introduction to OASPHE and official welcome</p> <p>1:00 – 1:45 pm Two sessions:</p> <ol style="list-style-type: none"> a) Training about the elementary curriculum roll-out – Debra and Myra Large Group discussion regarding strategies for the roll-out of the elementary curriculum. 	<p>Lara will ask Ann to send out the agenda and a message to note the change in start time, the Share the Wealth instructions and template.</p>

	<p>b) Secondary Teacher Focus: Preparing for the revised secondary curriculum and teaching learning strategies- TGFU</p> <p>1:45: 5 minute energizer’ Lindsay LaMorre</p> <p>1:45 – 2:00 pm: Action Plan</p> <p>2:00 – 2:45 pm Reports: Safety Report: Ian Boyd and Lara Paterson Ophea Report: Richard Ward and Brenda Whitteker PHE Canada: Ted Temertzoglou OTF & EDU: Lara Paterson CAC: Lindsay LaMorre</p> <p>2:45- 3:00: Share the Wealth – Karen Trotter</p>	
<p>Action Plan</p>	<p>The priorities for this year were reviewed in preparation for presentation at the Fall General Meeting. The curriculum Review and Implementation will be the main focus of the work of the association this year. Priorities include</p> <ul style="list-style-type: none"> • Supporting the Curriculum Implementation process and advocating for funding and resource to provide adequate in-service for educators • Advocating for quality Health and Physical Education as a foundation of a Healthy School Community • Supporting the revision and implementation of the Ontario Safety Guidelines • Ongoing advocacy for: <ul style="list-style-type: none"> ○ Health and Physical Education specialists in elementary schools ○ A second mandatory health and physical education activity credit in secondary schools ○ Support for the OASPHE key messages on fitness assessment ○ Funding for facilities to support the delivery of quality Health and Physical Education <p>Other focus areas for advocacy may include:</p>	<p>Joanne and Lara will work together to update the action plan and prepare the ppt for presentation at the Fall General Meeting.</p>

	<ul style="list-style-type: none"> • advocating for boards to maintain system HPE leader roles based on the growing concern for a lack of representation for teachers in years with a new curriculum and ongoing risk management requirement. • CAPL - on-going commitment to link to the testing protocols and practical applications to advocate for safe and inclusive environment and for authentic links to the HPE curriculum expectations. • Advocating for greater alignment between faculties of education and teacher AQ courses for HPE. • Scripting key messages regarding focus courses. 	
Reports/ up-dates	<p>CAPL: Canadian Assessment of Physical Literacy project by CHEO. Headed up by Dr. Mark Tremblay</p> <ul style="list-style-type: none"> • The focus of CAPL is to evaluate the physical literacy and health status of Canadian children through a protocol of physical and cognitive behavioural measures. • The goal is to develop a protocol to facilitate the assessment of future interventions to enhance physical literacy, physical education and physical activity within schools. • Ophea will continue to be involved in the development of CHEO’s Canadian Assessment of Physical Literacy (CAPL) initiative for 2009/10. CHEO will maintain the Expert Advisory Committee on which Ophea participates, along with PHE Canada and OASPHE. Ophea’s ongoing support to this initiative will continue though in-kind resources specifically Nancy Schad, Ophea’s Education/Safety Consultant, who will advise and support the initiative as required. In the process of advising on this initiative Ophea will continue to bring forth the perspectives outlined within the renewed Health and Physical Education curriculum, the Ontario Safety Guidelines for Physical Education and those of our stakeholders including elementary and secondary educators. • OASPHE will continue to advocate that we be included as a member of the Expert Advisory committee. <p>EDU Report: Much of the session was focused on the Environmental Education as well as the recommendation from LNS regarding the minutes designated for literacy and numeracy.</p> <p>OTF: Lara Paterson addressed Minister Wynne, expressed the concern on behalf of OASPHE regarding the messaging in boards discouraging the integration of literacy into subject areas . The Minister was not aware of this and reinforced that the ministry expected integration. Minister Wynne said she would address it with CODE.</p>	<p>Nancy Schad will continue in this role as the OASPHE representative to CAPL</p> <p>Lara Paterson and Nancy will follow up to determine if OASPHE and Ophea would like to collaborate on a follow up letter thanking Minister Wynn addressing it with CODE and inquire as to the progress to CODE regarding boards setting policies regarding literacy and numeracy minutes.</p>

Nancy Schad on behalf of Ophea, addressed Minister Wynne asked a question about how the government might improve the “accountability” with boards for DPA and Healthy Schools funding. Through this question and those of other subject associations, the Minister certainly received the message that accountability is important in terms of funding.

The afternoon of OTF was a 2 hour presentation delivered by OSSTF on a one day workshop entitled: “From Pain to Pride: Gender Based Violence and Homophobia – What To Do About It. This is available for boards. The topic was on gender based violence and homophobia. It is an excellent presentation with a wealth of information about this topic area.

CAC:

The environmental scan was all about the uninterrupted literacy blocks and therefore DPA is not being done

There is a large interest across the province in Healthy Schools Communities

Resources:

Everyone Jump- Grade five resource- eating well, being active in the prevention of Type 2 Diabetes. Updated Lesson Plans and more curriculum integrated material.

CyberCops- Junior Division resource being developed to be rolled out in Feb 2011

Road Safety Resource is published 1 – 12

Take Action is now translated fully into French

DPA cards are now in French and are now available on line

Safety guidelines are now in the process of being translated.

A report was also given regarding the new curriculum support documents. The documents are in the process of an internal review and will be going through an external review in January.