

OASPHE/CAC Joint Meeting – December 7, 2006 Curriculum Review Report

1. The elementary and secondary surveys were sent to Dr. Brent Faught at Brock U on Sept. 19, 2006. They were reviewed and sent to a professor at Lakehead to be put online.
2. Dr. Bill Montelpare at Lakehead University launched the English surveys online on Oct. 3, 2006. The OASPHE executive members tested the survey during October 3 – 4 and sent feedback
3. English surveys available on line from Wednesday, October 11, to Saturday, November 11.
 - Official launch of the survey was done at Ophea Kid's Health conference
 - Information letter sent electronically to all Ophea HPE Board contacts & all OASPHE members
 - Ophea sent out a special survey information message to Ophea.net members (about 13,000)
 - Link to survey posted on OASPHE (home page) and Ophea on corner scrolling message
5. French surveys translated by Eric Belzize (HPE consultant for French Board and Lyne Lemieux a French Education officer at the Ministry)
6. Later launch – 3rd week in October – survey information letter was translated thanks to Ophea and Deb Courville.
7. Data was downloaded from surveys on November 14 – Surveys completed:
 - English Elementary = 195, French elementary = 33
 - English Secondary = 108 French secondary = 11
 - numbers for the results are statistically significant – particularly for the English
 - The report will be generated by a grad student under the direction of Dr. Brent Faught
 - Survey “raw” data will be formatted in an Excell spread sheet format.
8. Data Analysis -
 - Deb Courville, Jen Cowie-Bonnie & Nancy Schad met to discuss the report and to determine the information that should be reported
 - Basically the elementary reports will be sorted first by strand according the respondents survey answers, then by teacher qualification and years of experience and after that according to the question
 - The questions with anecdotal responses will be summarized and categorized
 - The secondary surveys are slightly more complicated as the responses have to be sorted first by course, then by teacher and course strands
9. Report with the Excell spreadsheet will be sent to OASPHE around the middle of December
10. Survey committee will meet to review the results and to look at next steps e.g., the circulation of the report information so useful Curriculum review process

Finances

- Supervising survey development and analysis (Brent) = \$2000.00 max.
- Brock grad student – 50 – 100 hours for data extraction = \$1000 - \$2000
- Putting surveys online = \$500.00/survey = \$2000.00
- Analysis of french data = (Brent Faught and grad student)
- Ophea will provide the \$1000 for the french surveys to be put online. However we need to have a better idea of the process and the cost before they can determine where to find the support

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6. Kids Health Conference

- official launch – announced at dinner on Friday night
- survey stations set-up at the conference - live

Curriculum Review Report – December 7, 2006

Dr. Brent Faught

I hope to have the report to you for the 15th or before Christmas at the latest. We have all data entered and cleaned and transformed for some of the variables that we needed to create, such as region. Below is a preliminary report for each of the four surveys.

ENGLISH ELEMENTARY

- 198 responded
- 39 boards represented from all regions
- 174 of 198 respondents (89%) were teachers
- Majority of teacher experience for primary (46%), junior (52%) and intermediate (50%) teachers exceeded 4-6 yrs, suggesting that most are not novice teachers in delivering Ontario physical and health education curriculum
- Most teacher's qualifications for teaching HPE are generalists (42%)
- 50% felt their were omissions in the pages of the intro to the Ontario Curriculum, Grades 1-8, while 26% said no and 24% were unsure (question 6)
- 71% felt HPE curriculum expectations address physical activity and current societal concepts and issues exceptionally well, much better than average or somewhat better than average (question 7)
- 88% felt HPE curriculum prepare students for lifelong healthy active living exceptionally well, much better than average, somewhat better than average or average (question 8)

FRENCH ELEMENTARY

- 32 responded
- 8 boards represented from 4 regions
- 27 of 32 respondents (87%) were teachers
- Majority of teacher experience for primary (65%), junior (67%) and intermediate (52%) teachers exceeded 4-6 yrs, suggesting that most are not novice teachers in delivering Ontario physical and health education curriculum
- 50% of teacher's qualifications for teaching HPE are generalists, while the other 50% are Part I or II HPE
- 41% felt their were omissions in the pages of the intro to the Ontario Curriculum, Grades 1-8, while 28% said no and 31% were unsure (question 6)
- Highest percentage (44%) felt HPE curriculum expectations address physical activity and current societal concepts and issues much better than average (question 7)
- Highest percentage (31%) felt HPE curriculum prepare students for lifelong healthy active living much better than average (question 8)

ENGLISH SECONDARY

- 107 responded
- 31 boards represented from all regions
- 90 of 107 respondents (84%) were teachers
- Majority of teacher experience for PPL10 (84%), PPL20 (75%) PPL30 (78%) and PPL40 (72%) exceeded 4-6 yrs, suggesting that these are not novice teachers in delivering HALE courses.
- Experience teaching other courses is limited with the majority having "NO" experience for PPZ30 (71%), PSE4U (46%) and PLF4C (64%) – (question 5)
- 43% felt their were omissions in the pages of the intro to the Ontario Curriculum, Grades 1-8, while 35.5% said no and 21.5% were unsure (question 6)
- 80% felt HPE curriculum expectations address physical activity and current societal concepts and issues exceptionally well, much better than average or somewhat better than average (question 7)
- 73% felt HPE curriculum prepare students for lifelong healthy active living exceptionally well, much better than average or somewhat better than average (question 8)

FRENCH SECONDARY

- 10 responded
- 7 boards represented 3 regions
- 8 of 10 respondents (80%) were teachers, while the other 2 were secondary department heads
- Overwhelmingly teacher experience for PPL10 (90%), PPL20 (90%) PPL30 (70%) and PPL40 (67%) teachers exceeded 4-6 yrs, suggesting that these are not novice teachers in delivering HALE courses.
- Experience teaching other courses is limited with the majority having "NO" experience for PPZ30 (75%), PSE4U (44%) and PLF4C (78%) – (question 5)
- 90% felt their were omissions in the pages of the intro to the Ontario Curriculum, Grades 1-8, while 10% were unsure (question 6)
- 80% felt HPE curriculum expectations address physical activity and current societal concepts and issues exceptionally well, much better than average or somewhat better than average (question 7)
- 70% felt HPE curriculum prepare students for lifelong healthy active living exceptionally well, much better than average or somewhat better than average (question 8)