

CASE STUDIES for INQUIRY BASED SESSION – OASPHE OCT/2013

CASE STUDY 1

A student approaches you and shares that lately a female classmate has been touching him frequently in a way that makes him uncomfortable (putting their arm around him, standing too close in line ups, brushing their hand on his butt). He is unsure whether this behaviour is intentional and is afraid to confront her for fear that he will be accused of being gay for rejecting the girl's advances.

Record your reactions on reaction wheel provided.

CASE STUDY 2

A classroom discussion was held about diverse families, including same-sex parents. A student in your class says that homosexuality is a sin and that it's not ok for them to be a part of a discussion and that they want to be excused.

Record your reactions on reaction wheel provided.

CASE STUDY 3

Sammi is a grade 9 student who is transitioning from male to female and requests the following: use of the female washrooms, move to the female gym class, join the female soccer team and stay with the girls when the team travels on over nights.

Record your reactions on reaction wheel provided.

CASE STUDY 4

Jamal and Sean, two students in your class are best friends and love hanging out together. Other kids in the class have started saying that they are gay and calling them "homos". Sean reports to you that in the school yard other kids are pushing them around when teachers are not looking.

Record your reactions on reaction wheel provided.

CASE STUDY 5

One of your students in your HPE class, when playing tchoukball, calls another student who misses several passes "fagot".

Record your reactions on reaction wheel provided.