



## Ontario Association for the Support of Physical and Health Education Action Plan 2012-2013

The executive identified areas of advocacy. These include focus on OASPHE networking and communication with colleagues in all boards; continued representation on various provincial committees; support for the Ontario Safety Guidelines; Healthy Schools; specialists in elementary schools; on-going support of the H&PE Curriculum release; funding for the implementation of the revised curriculum; advocating for quality learning resources and professional learning for teachers.

### Summary of Advocacy:

The executive determined that the following areas would continue to be a priority in terms of advocacy:

- **OASPHE Communication model:** ensuring all Health and Physical Educators in school boards have a network to share and access information and all school boards are connected to H&PE issues, advocacy efforts.
- **Curriculum Release:** advocacy for the full release of 2010 revised HPE curriculum and the release of the secondary revised HPE curriculum.
- **Quality HPE Curriculum/ DPA resources and Professional Learning grade 1 – 12:** the development and delivery of quality resources and professional learning specific to and accessible for teachers grade 1 – 12.
- **Quality Health and Physical Education Curriculum and delivery are the cornerstones of a Healthy School Community.**
- **Provincial Safety Guidelines:** on-going support for the Ophea Ontario Safety Guidelines committee.
- **Ophea Curriculum Advisory Council:** On-going representation and partnership with Ophea via representation on Ophea’s CAC to support quality curriculum development and delivery.
- **HPE Specialist Educators:** advocacy for HPE specialists in elementary schools as the foundation for student acquiring fundamental knowledge and skills.
- **HPE Additional Qualification Courses:** advocating for greater alignment between faculties of education and teacher AQ courses for HPE; minimum credit requirements for taking an HPE AQ course.
- **Succession Planning:** facilitate opportunities to build teacher networks and teacher connections to OASPHE to build a sustainable leadership for the future of the association.

Action	Activities Describe what you are going to do.	Time Line When will this activity take place?	Responsibility Lead: Who will coordinate this activity? Supporting People/Partners: Who else will be involved?	Celebrations How will we acknowledge our achievements?	Status (end of the year) What was the overall result of this activity?
<b>OASPHE Communication model</b>	The association will: <ul style="list-style-type: none"> <li>• complete networking graphic to identify and record teacher/administrator colleagues in each board across province.</li> <li>• focus on increased on-going communication via regional representatives – scripting of messaging for support</li> <li>• revise and send letters to boards regarding representation and support of board via association</li> </ul>	Identify contact person in each board – end of October Send board letters- end of November	Regional representatives  Sue McMahan/ Joanne Walsh	Completion of table of contact  Report back to executive	

	<ul style="list-style-type: none"> <li>• track information and contacts to maintain information as personal in positions change.</li> <li>• publish newsletter bi-annually</li> <li>• institute an annual conference call for all members (potentially in winter month)</li> <li>• organize spring meeting to reach a broad audience and engage teachers leaders</li> <li>• re-visit fall meeting date/ structure to re-introduce it to meeting/ communication structure</li> <li>• focus on Faculty of Education Pre-service students having a voice in H&amp; PE. E.g. potentially offering a 1 year membership to a student from each faculty of education to learn about the association, share information with their peers and tap into future leaders in H&amp;PE.</li> </ul>	<p>Release Newsletter Jan / June</p>	<p>Rebecca Richardson with support from exec.</p> <p>Carolyn Temertzoglou and Lindsay LaMorre with support from executive and membership involved in H&amp;PE Education.</p>	<p>Release of both newsletters on list serve</p>	
<p><b>Curriculum Release and Implementation</b></p>	<p>The association will:</p> <ul style="list-style-type: none"> <li>• continue advocacy efforts using a variety of channels to realize the full release of the revised HPE curriculum grade 1 – 12 and advocating for funding for teacher training for the implementation.</li> <li>• Continue to focus on joint efforts with Ophea: e.g. Media Editorials; meeting with political and educational representatives, People for Education, Public Health partners</li> <li>• provide strategies for members regarding to advocate for the full implementation of the revised HPE elementary school curriculum and release of secondary curriculum. Strategies include: <ul style="list-style-type: none"> <li>- work with our local public health and school boards for release of curriculum</li> <li>- garner the voice of Student Parliament / Leadership groups</li> <li>- elicit support from School council chairs from school boards</li> <li>- provide opportunity for Faculty of education pre-service students to learn about political situation and advocacy through their connections.</li> <li>- advocate that the revised curriculum provides learning that lead to the long-term solution of bullying and effects of bullying e.g. lack of resiliency and Mental Health issues.</li> </ul> </li> </ul>	<p>Fall 2012 and on-going throughout the year</p>	<p>The executive</p>		<p>immediately after publication</p>

	<ul style="list-style-type: none"> <li>advocate for funding to fully implement the secondary curriculum upon release e.g. PHE Canada advocacy video</li> </ul>				
<b>Quality HPE Curriculum/ DPA resources and Professional Learning grade 1 – 12:</b>	<p>The association will:</p> <ul style="list-style-type: none"> <li>continue working with Ophea, CIRA, Thompson Education Publishing, Human Kinetics etc to advise on the development / revision of Curriculum support resources</li> <li>continue to advocate for quality H&amp;PE/ Daily Physical Activity (DPA) professional learning e.g. OASPHE Fall Meeting/Conference with Ophea/ Spring Meeting/Conference with CIRA</li> </ul>	on-going throughout the release and implementation process	The executive		
<b>Quality Health and Physical Education Curriculum and delivery as the Cornerstone of a Healthy School Community</b>	<p>The association will:</p> <ul style="list-style-type: none"> <li>network with the Ministry of Education: Learning Environment Branch to support the release and implementation of the revised Healthy Schools Framework.</li> <li>Support the Ministry of Education: Learning Environment Branch’s Healthy Schools and Student Well-Being Support and Monitoring Plan through facilitation in boards and providing feedback as requested.</li> <li>Provide a platform for sharing findings and the revised Healthy Schools Framework at our annual conference/ meeting</li> <li>continue its partnership with the Ontario Healthy School Coalition.</li> <li>continue its partnership with the Ophea Healthy Schools model and awards;</li> <li>continue its partnership with PHE Canada’s Recognition Awards program to bolster scheduling of QDPE.</li> </ul>	Throughout the year	<p>Sue McMahon Lara Patterson</p> <p>Ted Temertzoglou and executive</p>		
<b>Provincial Safety Guidelines</b>	<p>The association will:</p> <ul style="list-style-type: none"> <li>continue its on-going support for the Ophea Safety Guideline processes through representation from executive on working committee</li> <li>advocate for and provide on-going input to support the smooth transition of practice related to MOE financial support and availability to multiple stakeholders.</li> <li>provide support by soliciting feedback via our list serve.</li> </ul>	Throughout the year	Lara Paterson and Sue McMahon Nancy Schad		

<b>Ophea Curriculum Advisory Council</b>	The association will: <ul style="list-style-type: none"> <li>• continue on-going support of CAC through representation of 3 executive members on CAC</li> <li>• Meet yearly via Ophea/ OASPHE/ CAC joint meeting</li> </ul>	Throughout the year  November	Joanne Walsh Lorna Tremonti, Darryll Hancock  The attending executive		
<b>HPE Specialist Educators</b>	The association will: <ul style="list-style-type: none"> <li>• advocate for HPE specialists in elementary schools as the foundation for student acquiring fundamental knowledge and skills as opportunity arises e.g.</li> </ul>	On-going	The executive		
<b>HPE Additional Qualification Courses:</b>	The association will: <ul style="list-style-type: none"> <li>• advocate for greater alignment between faculties of education and teacher AQ courses for HPE across the province as opportunity arises.</li> <li>• advocate for increased criteria for eligibility for HPE AQ courses, related to number of university credits needed as opportunity arises.</li> <li>•</li> </ul>	On-going	The executive		
<b>Succession Planning</b>	The association will: <ul style="list-style-type: none"> <li>• continue to network with teachers provincially and in our board networks to identify future leaders and mentorship opportunities.</li> <li>• continue to share expertise with peers in boards and encourage future involvement with the executive council/ sub-committees</li> </ul>	On-going	The executive		